



Max Marks: 80  
Time: 3 HRS

Date: 00. 00. 2022  
Seat No. \_\_\_\_\_

## S.S.C ENGLISH: SAMPLE PAPER -1 ANSWER

### SECTION I : LANGUAGE STUDY

Q.1 (A1) Do as directed. (Any four)

(4)

1. Write two compound words of your own.
2. Make a meaningful sentence by using the given phrase.  
heart sank

**Ans.** My heart sank when I found that I was rejected at the school selection.

3. Spot the error and correct the sentence.  
Our problems is so colossal and we are so small.

**Ans.** Our problems are so colossal and we are so small.

4. Find out 2 hidden words of minimum 4 letters from -  
excellencies: .....

**Ans.** excellencies: **excel, cells**

5. Arrange the following words in alphabetical order.  
spirits, flattery, grunting, appealing

**Ans.** appealing, flattery, grunting, spirits

(A2) Do as directed. (Any two)

(4)

1. Direct and Indirect narration.  
1) He asked me: "What is my fault?"

**Ans.** He asked me what his fault was.

- 2) He said, "sir, I have never thought about it. We are born to work."

**Ans.** He replied respectfully that he had never thought about that and that they were born to work.

2. Change the voice.  
1) He played a major role in transforming the IAF.

**Ans.** A major role was played by him in transforming the IAF.

- 2) Science accelerates progress and faith curbs it.

**Ans.** Progress is accelerated by science and it is curbed by faith.

3. Make two sentences of your own to show difference of Homograph/Homonyms:  
Firm

- Ans.** 1. I'm working for a **firm** of accountants.  
2. These peaches are still **firm**.

**(B) Do as directed. (Any One)**

**(2)**

1. **Use the given word as a noun and as a verb in two meaningful sentences.**

laugh

- Ans.** Laugh as a noun - Shama had a hearty laugh hearing about the prank played on her brother.  
Laugh As a verb - Shama will certainly laugh hearing about the prank played on her brother.

2. **Convert the given sentences into Simple / compound / complex sentences.**

She had seen how the doctors had shaken their heads gravely. (Rewrite as simple sentence)

- Ans.** She had seen the doctors shake their heads gravely.

## SECTION II : TEXTUAL PASSAGES

(Reading Skill, Vocabulary and Grammar)

**Q.2 (A) Read the following passage and do the activities.**

- 1 **A1)** Write whether the statements are true or false.

2

- 1) The wind makes the tree dance

**Ans.** The wind makes the tree dance - **True**

- 2) Spider webs are delicate and frail.

**Ans.** Spider webs are delicate and frail. - **False**

- 3) Innumerable stars shine across the infinite sky

**Ans.** Innumerable stars shine across the infinite sky - **True**

- 4) An army of ants can lug a fly only two times their size

**Ans.** An army of ants can lug a fly only two times their size - **False**

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused...Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a

pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion.

Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

**A2)** Fill in the blanks.

2

- 1) **With the phrases from the text.**

Clouds take new shapes with .....

**Ans.** Clouds take new shapes with **Every passing moment**

- 2) **With the phrases from the text.**

A rainbow .....

**Ans.** A rainbow **Colours the entire sky**

**3) With the phrases from the text.**

We saw an army of ants .....

**Ans. We saw an army of ants Lugging a fly**

**4) With the phrases from text.**

We saw a tree .....

**Ans. We saw a tree bare of all leaves in the cold winter months**

**A3) Vocabulary Based Questions.**

2

**1) Pick out the words from the extract that mean the following**

Consistent

**Ans. In harmony with**

**2) Write proper adjectives to suit the nouns**

i. Cracks ii. Months

**Ans. i. Small Cracks                      ii. Winter Months**

**A4) Grammar based questions :**

2

1) We touch it and become gold ourselves (Begin with when)

**Ans. When we touch it, we become gold ourselves.**

2) We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over (Combine into a simple sentence)

**Ans. Seeing a tree bare of all leaves in the cold winter months, we thought its chapter was over.**

**A5) Personal response.**

2

'An oyster turns a grain of sand into a pearl ; what can we learn from this example.

**Ans. A grain of sand looks insignificant but becomes valuable when it is turned into a pearl. We learn from this phenomenon that however small or insignificant something may seem, it may have big potential. Everything is important and everything has the capacity to change a higher position.**

**(B) Read the following passage and do the activities.**

**1 A1) Fill in the blanks**

2

Fill in the blanks with proper phrases using the following alternative.  
(cut in, put any fire, come what may, wash my hands off)

i. Yes, you may take what you wish, I .....

ii. No one can .....in the troops

iii. Don't..... till I finish.

iv....., I can do no more.

**Ans. i. Yes, you may take what you wish, I wash my hands off.**

**ii. No one can put any fire in the troops.**

**iii. Don't cut in till I finish.**

**iv. Come what may, I can do no more.**

**Robert :** (*To Poulengy*) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fight into him, she can put it into anybody.

**Robert :** (*Turning to Joan*) Now you, listen to me and don't cut in before I have time to think. Your orders are that you are to go to Chinon under the escort of this gentleman and three of his friends.

**Joan :** (*Radiant, clasping her hands*) Oh, thank you, squire !

**Poulengy :** How is she to get into the royal presence ?

**Robert :** I don't know. How did she get into my presence ? I will send her to Chinon and she can say I sent her. Then, **let come what may**. I can do no more.

**Joan :** And the dress ? I may have a soldier's dress, squire ?

**Robert :** Take what you please. I **wash my hands off it**.

**Joan :** (*Wildly excited by her success*) Come, Polly. (*She dashes out.*)

**Robert :** (*Shaking Poulengy's hand*) Goodbye, old man, I am taking a big chance. Few other men would have done it. But as you say, there is something about her.

**Poulengy :** Yes, there is something about her. Goodbye.

A2) Match the column :

2

Column 'A'	Column 'B'
i. Put any fire	a. In Dauphin
ii. Dashes out	b. Before ..... time to think
iii. Put some fight	c. Joan
iv. Cut in	d. Into the troops

**Ans.**

Column 'A'	Column 'B'
i. Put any fire	a. Into the troops
ii. Dashes out	b. Joan
iii. Put some fight	c. In Dauphin
iv. Cut in	d. Before ..... time to think

A3) Complete the table.

2

Noun	Verb	Adjective	Adverb
i. Success	-----	-----	successfully
ii. -----	Think	-----	

**Ans.**

Noun	Verb	Adjective	Adverb
i. Success	<b>Succeed</b>	<b>successful</b>	successfully
ii. <b>Thought</b>	Think	<b>Thinking</b>	<b>thoughtfully</b>

A4) Grammar based questions :

2

1) Take what you please (Identify the type of sentence)

**Ans.** Imperative sentence

2) I may have soliders dress, Squire ? (Rewrite in proper grammataical order)

**Ans.** May I have a soliders dress, Squire ?

A5) Personal response.

2

"How did she get into my presence ?" What did Robert intend to convey ?

**Ans.** This is not a question that is being asked. This is 'irony' where in the meaning is exactly opposite to what is said. Robert meant to say – the same way she has got into my presence.

She shouldn't have come in his presence.

### SECTION III : POETRY

Q.3 (A) Read the following poem and do the activities.

1 A1) Match the column :

2

Match the columns with the words used in combination in the poems.

1. Giant scorpion	a. Birth
2. Unreal	b. Walls
3. Mudbaked	c. Shadows
4. Previous	d. World

**Ans.**

1. Giant scorpion	Shadows
2. Unreal	World
3. Mudbaked	Walls
4. Previous	Birth

With candles and with lanterns  
throwing giant scorpion shadows  
on the mud-baked walls  
they searched for him: he was not found.  
They clicked their tongues.  
With every movement that the scorpion made his poison  
moved in Mother's blood, they said.  
May he sit still, they said

May the sins of your previous birth  
be burned away tonight, they said.  
May your suffering decrease  
the misfortunes of your next birth, they said.  
May the sum of all evil  
balanced in this unreal world  
against the sum of good  
become diminished by your pain.  
May the poison purify your flesh  
of desire, and your spirit of ambition,  
they said, and they sat around  
on the floor with my mother in the centre,  
the peace of understanding on each face.

**A2)** Answer the following :

2

Why did the peasants click their tongues?

**Ans.** The peasants clicked their tongues in frustration as they could not find the scorpion. And they were worried that with every movement the scorpion made, the poison would move in mother's blood.

**A3)** Identify the figures of speech.

1

May the sum of your previous birth be burned away tonight.

**Ans.** May the sum of your previous birth be burned away tonight - **Hyperbole**

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format.

<b>Where the Mind is Without Fear...</b>
<p>Where the mind is without fear and the head is held high            Where knowledge is free            Where the world has not been broken up into fragments            By narrow domestic walls            Where words come out from the depth of truth            Where tireless striving stretches its arms towards perfection            Where the clear stream of reason has not lost its way            Into the dreary desert sand of dead habit            Where the mind is led forward by thee            Into ever-widening thought and action            Into that heaven of freedom, my Father, let my country awake.</p>
<b>- Rabindranath Tagore</b>

You can use the following points while appreciating the given poem.

- Title
- Poet
- Rhyme Scheme
- Figure of speech
- Theme/Central Idea

**Ans.** The poem, "Where the mind is without fear....." is a widely read and admired poem by the nobel laureate Rabindranath Tagore. The poem is a free verse without any rhyme scheme.

"Where tireless striving stretches its arms towards perfection" is an example of 'Personification'. Tireless striving has been personified and given the human quality of stretching its arms.

The theme or the central idea of the poem is freedom from colonization and what it takes to achieve (5) that.

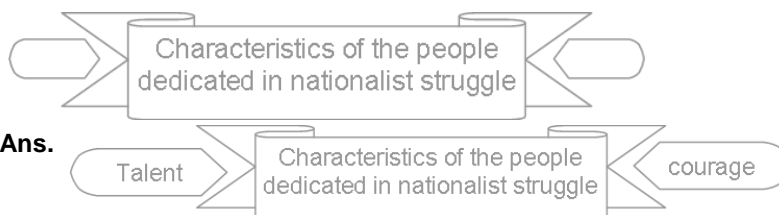
#### SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4 (A) Read the given passage and do the given activities.

1 A1) i) Complete the Web

1



**Ans.**

ii) Write whether the statements are true or false.

1

1) Durgabai met Gandhiji, when she was 12.

**Ans.** Durgabai met Gandhiji, when she was 12. - True

2) Durgabai came from a wealthy family.

**Ans** Durgabai came from a wealthy family - False

At a time when a vast majority of women in India were confined to the domestic sphere, the nationalist struggle propelled a few exceptional gems who shone bright with their talent, courage and drive for the rigours of nation-building. Durgabai, a Gandhian, a freedom fighter and later a criminal lawyer in the Madras High Court, did not come from a family of particular privilege.

Born on July 15, 1909 at Rajahmundry in the coastal east Godavari district of present-day Andhra Pradesh to social worker B.V.N. Rama Rao and his wife Krishnavenamma, Durgabai spent her formative years in Kakinada. From an early age, she was sensitive to the ubiquity of social inequity and suffering. She observed the cruel customs and poor treatment of women and recognized the urgent need for social reform.

As a mere 12 year-old in 1921, who was deeply taken by Gandhi's ideas of reforming social customs, Durgabai learnt that Gandhi was to visit Kakinada to address a town hall gathering. She wanted the mahatma to separately address a gathering of Devadasis and Muslim women. The local hosts would allow it on the condition that she collected five thousand rupees for a purse to be presented to the Mahatma. Durgabai was able to arrange this with the help of her Devadasi friends; she also found a venue with great difficulty as Gandhi's meeting often meant that the owners were courting arrest. After the visit, Durgabai, her mother and brother decided to wear only handspun Khadi. She quit her school because English was being taught there.

**A2) Answer the following :**

2

What prompted Durgabai to recognise the need for social reform ?

**Ans.** Durgabai was very sensitive of social inequity and suffering present almost everywhere. She observed the cruel customs and poor treatment of women and recognised the urgent need for social reform.

**A3) Vocabulary Based Questions.**

2

1) Find the words from the passage, whose meanings are given push something forward

**Ans.** push something forward – **propel**

2) Find the words from the passage, whose meanings are given severe circumstance

**Ans.** severe circumstance - **rigour**

3) Find the words from the passage, whose meanings are given restricted in area

**Ans.** restricted in area - **confined**

4) Find the words from the passage, whose meanings are given state or capacity of being everywhere

**Ans.** state or capacity of being everywhere - **ubiquity**

**A4) Grammar based questions :**

2

1) The nationalist struggle propelled a few exceptional gems who shone bright with their talent (Analyse the clauses)

**Ans.** The nationalist struggle propelled a few exceptional gems – **Main clause**  
Who shone bright with their talent – **subordinate adjective clause qualifying the noun gem.**

2) She quit her school because English was being taught there (Identify the clauses)

**Ans.** She quit her school – **Main clause**  
Because English was being taught there – **Subordinate adverb clause of reason.**

**A5) Personal response.**

2

Write a paragraph about Durgabai.

**Ans.** Durgabai was a Gandhian and a freedom fighter. She came from a very humble family. She was born in Andhra Pradesh to social worker Shri B.V.N. Rama Rao and Krishnavenamma. From the very

childhood she was sensitive to the social inequity and sufferings of people. She recognised the need of social reform after observing the cruel customs and poor treatment of women. At The young age of 12, she collected Rs. 5000 and arranged a venue for Gandhiji's address to Devdasis and muslim women.

(B) Read the comprehension passage given in Q.4 (A) and write the summary of it. Suggest a suitable title (5)

**SECTION V : WRITING SKILLS**

**Q.5 Letter Writing : Attempt any one of the following activities. (5)**

Read the following snippet and write a letter based on it.

**Formal Letter** - Read the following advertisement and write a letter to the headmaster of your school to seek permission to participate in the event.

**OR**

**Informal Letter** - Look at the following advertisement. Write a letter to your friend informing him/her about the details of the grand parade and requesting him to participate in the event.

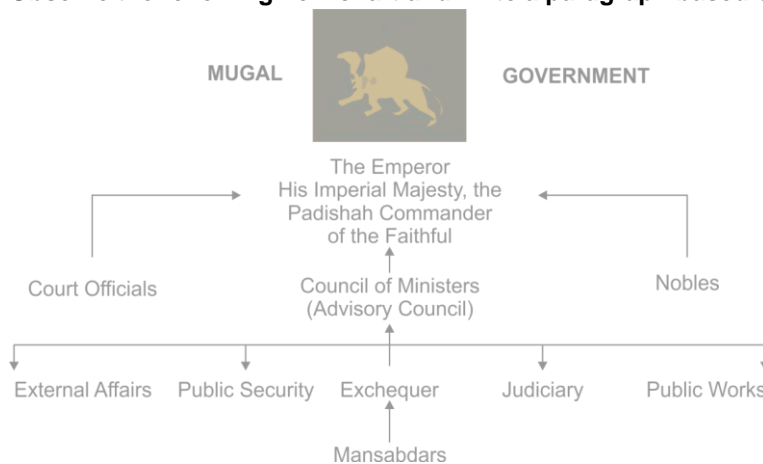
Grand Parade at Colaba	
•	For the first time active participation of the local schools
•	Impressive parade by NCC and NSS
•	Presentation of creative tableaux
•	Cultural performances
•	Presence of distinguished people from various fields
•	Date 15 <sup>th</sup> August 2019.....Time 8.30 am onwards
Send your entry through your school within eight days by mail at <grandparade@org,in>	

Ans. .

**Q.6 (A) Information Transfer : Attempt any one of the following activities. (5)**

**(A1) Non-Verbal to Verbal :**

Observe the following flow chart and write a paragraph based on the information given below:





Ans. .

OR

(A2) Verbal to Non-verbal :

Harshul was very fond of animals. He had no other family but his pets. He had four dogs, three cats and 9 budgerigars. He loved his animals like his children. The dogs were fed dog food, khichdi and some bread every day. They loved chocolates which they gave them once in a while. The three cats would drink milk and eat vegetables like peas and cucumber. They liked cooked corn and bread too. Yes, his animals were vegetarian!!

The budgerigars lived in a spacious cage made by him so that they can fly around. They ate birdseed, cooked rice, seedling grasses, and wholemeal bread and pasta. They also liked vegetables. Their favourites were spinach, parsley, peas, and carrot.

He took the dogs for a walk every evening while the cats went for a stroll on their own. The budgerigars flew around their cage whenever it pleased them.

Ans. .

(B) View/Counterviews (or) Drafting a speech : Attempt any one of the activities.

(5)

(B1) View/Counterviews :

Prepare a paragraph expressing your views against the same. Give examples. Talk about how knowledge is whole and break up into various subject is only for convenience Highlight the fact that basic knowledge about all subject are important to excel not only in academics but in our life ahead.

Should all school Subjects be Compulsory or should there be a choice?

Mumbai: A meeting of eminent educationists was organized to discuss on the above topic.

Teachers and Principals opined that student will be able to do better in a subject that he or she likes. Students should be allowed to make their own choices and school should not insist that the students study subject which they are not good at.

Ans. .

OR

(B2) Drafting a speech :

On the occasion of International Women's Day, you have been asked to express your views. Draft the speech that you would make to the class.

Ans. -

## SECTION VI: CREATIVE WRITING

Q 7 Expansion or News Report : Attempt any one of the following activities.

(A)

(A1) Expansion of theme

(5)

Write a paragraph on 'What does the nature teach us'.

Ans. .

OR

(A2) News Report based on the given headline:

Your school visited 'Nirmal old-Age Home' Based on the information gathered prepare a report to be published in your school magazine.

- Number of residents/inmates.
- Their age group.
- Their financial background.
- Reasons for their stay there.
- Their physical condition.
- Recreational facilities available to them

**Ans. .**

**(B) Story or Narrating an experience : Attempt any one of the following activities.**

**(B1) Writing a story :**

**(5)**

Develop a story in about 80 - 100 words with the help of the following ending. Suggest a suitable title for it.  
.....I realised just because many people say it, it need not be true”.

**Ans. .**

**OR**

**(B2) Narrating an experience :**

Narrate an experience in about 80 - 100 words with the help of the following ending. Suggest a suitable title for it.

What an end to the holiday! Paras couldn't have asked for more.

**Ans. .**